



# SC Annual School Report Card Summary

**Sandlapper Elementary**  
**Richland 2**

**Grades: PK-5**

**Enrollment: 788**

**Principal: Linda S. Hall**

**Superintendent: Dr. Stephen Hefner**

**Board Chair: Stephen Shellenberg**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average         | Below Average | TBD                        | Met        | N/A                     |
| 2007 | Average         | Below Average | N/A                        | Met        | N/A                     |
| 2006 | N/A             | N/A           | N/A                        | N/A        | N/A                     |

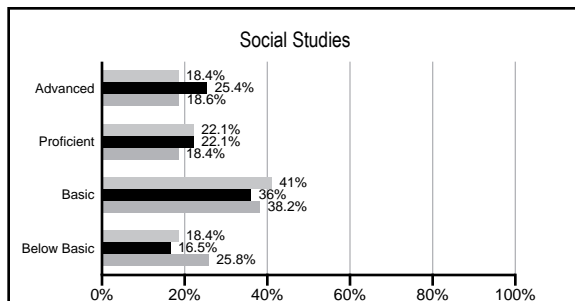
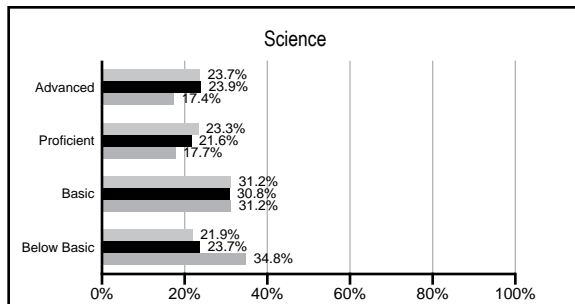
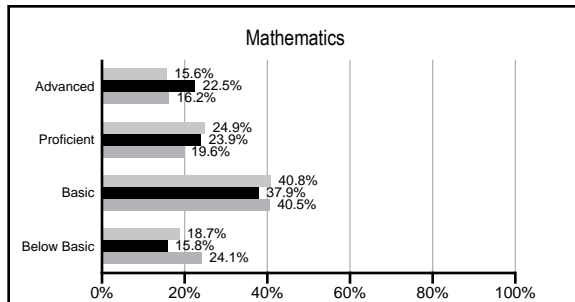
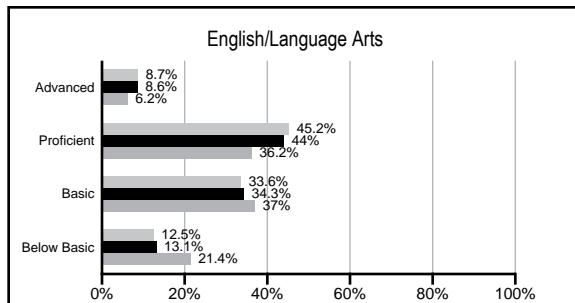
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 27   | 44      | 1             | 0       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

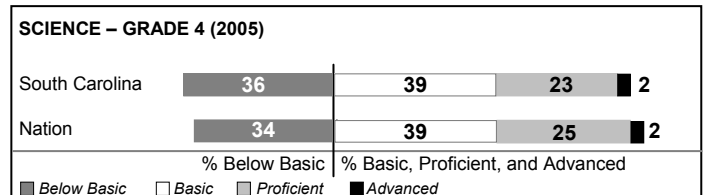
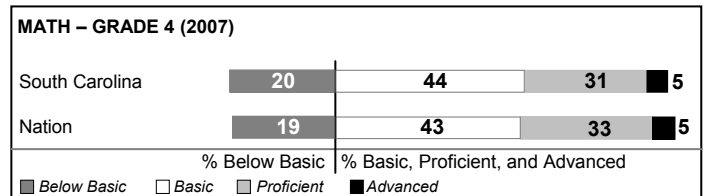
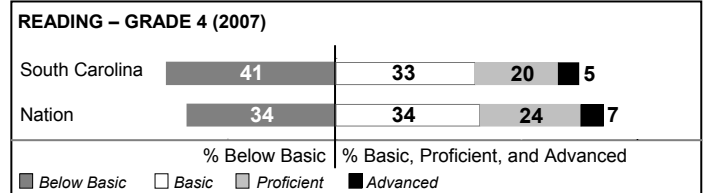
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Sandlapper Elementary [Richland 2]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=788)</b>  |            |                       |  |                          |
| Retention rate   | 0.8%       | Down from 1.8%        | 1.7%                                       | 2.3%                     |
| Attendance rate  | 97.2%      | Down from 97.4%       | 96.7%                                      | 96.3%                    |
| Eligible for gifted and talented   | 10.7%      | Down from 10.9%       | 18.3%                                      | 10.4%                    |
| With disabilities other than speech  | 4.4%       | Up from 3.2%          | 6.4%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=52)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 67.3%      | Up from 66.7%         | 60.7%                                      | 56.7%                    |
| Continuing contract teachers   | 73.1%      | Down from 80.6%       | 78.9%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | Down from 3.4%        | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | N/A        | N/A                   | 87.6%                                      | 86.4%                    |
| Teacher attendance rate  | 94.4%      | Down from 97.0%       | 95.0%                                      | 94.9%                    |
| Average teacher salary   | \$45,528   | Down 0.7%             | \$46,415                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.5        | Up from 1.5           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 20.4 to 1  | Up from 20.0 to 1     | 19.7 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 90.3%      | Down from 93.0%       | 90.3%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$8,941    | N/A                   | \$6,469                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 52.2%      | N/A                   | 70.6%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 50.8%      | N/A                   | 66.9%                                      | 64.2%                    |
| % of AYP objectives met  | 100.0%     |                       | 90.5%                                      | 85.7%                    |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 77        | 52       |
| Percent satisfied with learning environment            | 100.0%   | 73.3%     | 92.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 75.3%     | 80.0%    |
| Percent satisfied with school-home relations           | 95.7%    | 84.4%     | 79.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Sandlapper Learning Community has just completed its second year with success and style! With commitment by all, students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners. We continued the 07-08 school year with our school-wide grant for PBIS, Positive Behavior Intervention and Support program based upon researched-based positive reward systems. We have seven teachers with National Board Certification and we were presented with the state's "Closing the Achievement Gap" Award. We met the Federal Adequate Yearly Progress level for 2007. Our staff, SIC, and PTO have provided many opportunities for our families and community to become intimately involved such as the Back-to-School Bash, Reading Nights, Safety Night, Art from the Heart, Mother/Son-Father/Daughter Dance, Spring Fling and Black History Wax Museum.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through foreign language, service learning, and character education; they demonstrate physical triumphs through P.E. and our morning track program, and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2008 PACT results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We do have the results of our Fall and Spring implementation of NWEA's Measures of Academic Progress (MAP). In most of the MAP grades and categories, our students achieved at or above most district averages. We will continue to study strengths and weaknesses indicated for each child in grades 2-5 and design goals for success.

Programs, strategies, and practices such as Single Gender Education, Math SuperStars, 6-Trait Writing, Open Court, Reading Counts, Digi-Block Math, Hands-on Learning, Differentiated Instruction, Tier 1 and Tier 2 Interventions, and Technology Integration engage and challenge all learners. We also provide flexible grouping, before school programs, and summer school to address specific learning needs.

Sandlapper will continue to face the challenges of change and growth in our attendance area and population. We are very proud of our accomplishments so far and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary!

Bishop James Eaddy, SIC Chair

Linda Hall,  
Principal

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